

Welcome to Pediatrics at Gundersen Health System

Care Across the Life Cycle Block

On behalf of the Department of Pediatrics and Medical Education, we are happy to have you here. We are certain that your experience as a medical student in Pediatrics will be interesting, valuable and memorable.

Please read through **ALL** of the materials on the orientation website and on Canvas for the Pediatric Portion of your Care Across the Lifecycle (CALC) Block. You are responsible for all of the information and schedules included. If you have questions about anything on either website, please contact Pam Schneider in Medical Education or Dr. Lori Weber in Pediatrics.

The goals and objectives of the Pediatric Portion of your CALC Block at Gundersen Health System are the same as those for students rotating in Madison or elsewhere. Please refer to Canvas for course information from Madison regarding these goals. Also, remember to set your own individual goals and strive to meet them. Dr. Weber will be happy to meet with you to review these goals during your experience at Gundersen Health System, but please let us know sooner if we can provide you with specific experiences or additional help to meet your goals.

Students are expected to be present for all clinical duties (see schedules provided) for which they are scheduled, unless excused. You are also expected to attend all of the pediatric Block Learning Times (BLTs) and be prepared in advance to discuss the topics of each session. In addition, you are required to provide 1 write-up (either an H&P or consult note) during the course of the entire CALC Block. Dr. Weber would be happy to have you do this requirement during your Pediatric portion of the block and she will give you detailed feedback on your note writing.

Outpatient Clinic Rotation

Please report to your assigned clinic attending a few minutes before **8 a.m.** each day unless he/she instructs otherwise (see schedule for clinic assignments). It is important to be prepared for your day in the clinic by reviewing the clinic records for patients scheduled to see your attending. This may be done on the computers in *EPIC* any time prior to the clinic day.

If you find yourself assigned to an attending that is not available, please let Pam Schneider or Dr. Weber know so we can attempt to reassign you.

Inpatient Rotation

Please report to Pediatrics on the 5th floor of the Legacy Building for rounds at 8 a.m. each day unless your attending indicates otherwise. It is important to be prepared for morning rounds by “pre-rounding”. This means, gathering the data (physical exam findings, labs, vital signs, etc.) needed to present your patients on rounds to the medical team. You may always use notes to help you organize your presentations. Use the “SOAP” format for presenting. You are expected to write a daily progress note on all of your patients daily, unless told otherwise. Please write all notes after rounds so you can have an accurate assessment and plan. Write additional notes on your patients if their condition changes substantially during the day. You should

also be completing an H&P in EPIC on all new admissions that you are directly involved with the admission process. You should be prepared for more casual “sign-out” rounds around 4:00-5:00 p.m. daily.

During your inpatient rotation you may also follow Pediatric ICU patients, also located on the 5th floor of the Legacy Building. You may be supervised by a different attending that specializes in covering ICU patients. You should pre-round, round and write notes on these patients in the same manner as you would the general inpatients. Your attending will let you know when you should join the ICU attending for rounds in the a.m. and p.m.

Call Schedule

Students on the inpatient part of the rotation are on call at night and on weekends when scheduled. Students are on call every 3rd night during inpatient (see Call Schedule). Call is in house and being on call means: carrying your pager and being available for new admissions and any other learning opportunities. During the week, call starts at 5 p.m. and ends at 11 p.m. Call on weekends starts at 8 a.m. and ends at 11 p.m.

When called for a new admission, the student should proceed immediately to meet with the attending on call. The student should do a complete history and physical and write this up in the patient’s EPIC chart. The student should also be prepared to present the patient on rounds and follow the patient until discharge.

Evaluations

You are evaluated on all aspects of your performance here as assessed by the different staff who supervise you. Please refer to the Canvas website for additional information on grading and evaluations.

I sincerely hope that you will find your experience in Pediatrics at Gundersen Health System valuable. I am sure that you will be pleased to see your skills in pediatric medical care improve during your four-week rotation. These skills will provide you with a basic approach to providing medical care to children, a valuable skill regardless of your ultimate choice of specialty. Please be sure to let Pam or I know if we can provide any additional experience that you feel would be beneficial.

Sincerely,

Lori S. Weber, M.D.

Lori Weber, MD
Director, Pediatric Rotation